General Information	
Academic subject	Economic evaluation of investments
Degree course	Master's Degree
Curriculum	Economics, Finance and Business
ECTS credits	8
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Elisabetta Venezia	elisabetta.venezia@uniba.it	SECS-P/06

ECTS credits details		
Basic teaching activities		

Class schedule	
Period	1st semester
Year	2018-2019
Type of class	Lecture

Time management		
Hours	56	
In-class study hours	56	
Out-of-class study hours		

Academic calendar	
Class begins	September 2018
Class ends	December 2018

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is	Knowledge and understanding
recommended that they are congruent with the learning outcomes contained	Applying knowledge and understanding
in A4a, A4b, A4c tables of the SUA-CdS)	Making informed judgements and choices
	Communicating knowledge and understanding
	Capacities to continue learning
Contents	Evaluation activity: objectives and methods
	• Evaluation approaches
	• The project cycle
	Feasibility analysis
	• Economic analysis
	Allocation of resources
	National and European projects and spending
	programs
	Cost-benefit analysis
	• The use of Social Return on Investment in the

	processes of evaluation of social projects
	Applications to sectors of economic activity.
	• Applications to sectors of economic activity.
Course program	
Bibliography	<ul> <li>Massimo Florio (2011), La valutazione degli investimenti pubblici. I progetti di sviluppo nell'Unione Europea e nell'esperienza internazionale. Vol. I. Principi e Metodi di Analisi, Franco Angeli, Milano.</li> <li>Massimo Florio (2006), La valutazione degli investimenti pubblici. I progetti di sviluppo nell'Unione Europea e nell'esperienza internazionale. Vol. II. Settori di applicazione e studio di casi, Franco Angeli, Milano.</li> </ul>
Notes	
Teaching methods	Frontal lessons
Assessment methods (indicate at least the type written, oral, other)	Oral
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	The final exam, taken at the end of the semester year, certifies that a student has reached his graduation goal, based on students' levels upon beginning of their studies. The graduation goal is defined as the minimum level a student is expected to reach before graduation. Students must demonstrate good appreciation of the subject matter including, where appropriate, methodological and technical skills.  Students that do not pass their final exam can re-take it according to schedules set by the University.  Oral exams take place during regular exam sessions and are published on the academic calendar. At the end of the oral exam, students will receive a grade, expressed in thirtieths, as well as credits and a certification of their level.
Further information	